## Trends in NGAA Division I Craduation Rates

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## Summary

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## 2019-22 Four-Class Division I Graduation Rates

(2012-15 Entering Cohorts)

|  | Student-Athletes |  |  | Student Body |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | GSR | Federal Rate | Federal Rate |  |  |
| DI Overall | $89 \%$ | $69 \%$ | +0 | $69 \%$ | +1 |
| DI Men | $85 \%$ | $62 \%$ | -1 | $66 \%$ | +1 |
| DI Women | $95 \%$ | +1 | $75 \%$ | +0 | $71 \%$ |
| +0 |  |  |  |  |  |

Notes: Numbers in blue indicate percentage point change in four-class rate from 2018-21. GSR = Graduation Success Rate.

## Summary

- Many members of this reporting cohort completed their six-year graduation window before the beginning of the pandemic. Potential pandemic-related impacts on graduation rates will not be fully known for several years.
- Overall Division I student-athlete graduation rates (Graduation Success Rate and federal rate) and all subgroup rates are at or near their highest-ever levels.
- Since the implementation of Division I academic reform initiatives in the early 2000s, long-term graduation rate increases have been observed. The initiatives included modified initial eligibility and progress-toward-degree standards, as well as application of the Academic Performance Program.


## Summary

- Notable increases in single-year Graduation Success Rate over the 20 years of calculating this rate in Division I:
- Overall student-athletes -74\% to 90\%.
- Black student-athletes - $56 \%$ to $81 \%$.
- Hispanic/Latino student-athletes - 64\% to 88\%.
- Black FBS football student-athletes - 53\% to 81\%.
- Black men's basketball student-athletes - 46\% to 81\%.


## Summary

- Using the federal graduation rate to examine student-athlete vs. student body graduation from initial school in Division I, we see that Black men who are student-athletes have an aggregate federal graduation rate that is 12 percentage points higher than observed among Black men generally at those same schools. The federal rate for Black women favors student-athletes by 13 percentage points.
- Even though Division I has seen an increase in transfer behavior, which negatively impacts the federal graduation rate, many subgroup federal graduation rates continue to trend higher for student-athletes.


## Number of Actual Graduates Since 2002 vs. Number Who Would Have Graduated With No Increase in GSR



## Four-Class Graduation Success Rates

## Four-Class Division I Graduation Success Rates

(2019-22 by Group)

| Student-Athlete Group | GSR |
| :---: | :---: |
| Overall | $89 \%$ |
| Black | $80 \%$ |
| Hispanic/Latino | $87 \%$ |
| White | $93 \%$ |
| Black Men | $76 \%$ |
| Hispanic/Latino Men | $83 \%$ |
| White Men | $90 \%$ |
| Black Women | $88 \%$ |
| Hispanic/Latino Women | $91 \%$ |
| White Women | $96 \%$ |

## Four-Class GSR for Division I Women's Sports

(2019-22)

| SPORT | GSR |
| :---: | :---: |
| Basketball | $93 \%$ |
| Bowling | $91 \%$ |
| Cross Country/Track | $91 \%$ |
| Fencing | $98 \%$ |
| Field Hockey | $97 \%$ |
| Golf | $96 \%$ |
| Gymnastics | $98 \%$ |
| Ice Hockey | $98 \%$ |
| Lacrosse | $98 \%$ |
| Rowing | $95 \%$ |
| Skiing | $98 \%$ |
| Soccer | $95 \%$ |
| Softball | $94 \%$ |
| Swimming | $96 \%$ |
| Tennis | $97 \%$ |
| Volleyball | $95 \%$ |
| Water Polo | $94 \%$ |

## Four-Class GSR for Division I Men's Sports

(2019-22)

| SPORT | GSR |
| :---: | :---: |
| Baseball | $87 \%$ |
| Basketball | $84 \%$ |
| Cross Country/Track | $84 \%$ |
| Fencing | $91 \%$ |
| Football (FBS) | $82 \%$ |
| Football (FCS) | $78 \%$ |
| Golf | $90 \%$ |
| Gymnastics | $94 \%$ |
| Ice Hockey | $92 \%$ |
| Lacrosse | $91 \%$ |
| Rifle | $95 \%$ |
| Skiing | $98 \%$ |
| Soccer | $88 \%$ |
| Swimming | $91 \%$ |
| Tennis | $93 \%$ |
| Volleyball | $89 \%$ |
| Water Polo | $89 \%$ |
| Wrestling | $84 \%$ |

## Four-Class Division I Graduation Success Rates for Football and Basketball

(2019-22 by Group)

| Student-Athlete Group | GSR |
| :---: | :---: |
| Football (FBS) | $82 \%$ |
| Black Football (FBS) | $78 \%$ |
| White Football (FBS) | $91 \%$ |
| Men's Basketball | $84 \%$ |
| Black Men's Basketball | $81 \%$ |
| White Men's Basketball | $92 \%$ |
| Women's Basketball | $93 \%$ |
| Black Women's Basketball | $90 \%$ |
| White Women's Basketball | $97 \%$ |

# Trends in Graduation Success Rates 

## Division I Graduation Success Rate Trends

(Differences in Single-Class GSR for Select Groups of Student-Athletes)

| Student-Athlete Group | 2002* GSR | 2022 GSR |
| :---: | :---: | :---: |
| Overall | $74 \%$ | $90 \%$ |
| Black | $56 \%$ | $81 \%$ |
| Hispanic/Latino | $64 \%$ | $88 \%$ |
| White | $81 \%$ | $94 \%$ |
| Black Men | $51 \%$ | $77 \%$ |
| Hispanic/Latino Men | $56 \%$ | $84 \%$ |
| White Men | $76 \%$ | $91 \%$ |
| Black Women | $71 \%$ | $90 \%$ |
| Hispanic/Latino Women | $79 \%$ | $92 \%$ |
| White Women | $88 \%$ | $97 \%$ |

*2002 was the last cohort that entered under the former initial-eligibility rules known as Proposition 48. It was also the first cohort for which GSR data was collected.

## Division I GSR Trends in Football and Basketball

(Differences in Single-Class GSR for Select Groups of Student-Athletes)

| Student-Athlete Group | 2002* GSR | 2022 GSR |
| :---: | :---: | :---: |
| Football (FBS) | $63 \%$ | $84 \%$ |
| Black Football (FBS) | $54 \%$ | $81 \%$ |
| White Football (FBS) | $76 \%$ | $94 \%$ |
| Men's Basketball | $56 \%$ | $84 \%$ |
| Black Men's Basketball | $46 \%$ | $81 \%$ |
| White Men's Basketball | $76 \%$ | $92 \%$ |
| Women's Basketball | $80 \%$ | $93 \%$ |
| Black Women's Basketball | $70 \%$ | $91 \%$ |
| White Women's Basketball | $87 \%$ | $96 \%$ |

*2002 was the last cohort that entered under the former initial-eligibility rules known as Proposition 48.

## Graduation Success Rate Trends for Division I Men's Sports

(Differences in Single-Class GSR)

| SPORT | 2002 GSR | 2022 GSR |
| :---: | :---: | :---: |
| Baseball | $66 \%$ | $89 \%$ |
| Basketball | $56 \%$ | $84 \%$ |
| Cross Country/Track | $72 \%$ | $85 \%$ |
| Football (FBS) | $63 \%$ | $84 \%$ |
| Football (FCS) | $62 \%$ | $79 \%$ |
| Golf | $77 \%$ | $89 \%$ |
| Ice Hockey | $78 \%$ | $90 \%$ |
| Lacrosse | $91 \%$ | $92 \%$ |
| Soccer | $75 \%$ | $88 \%$ |
| Swimming | $81 \%$ | $92 \%$ |
| Tennis | $85 \%$ | $92 \%$ |
| Wrestling | $61 \%$ | $85 \%$ |

## Graduation Success Rate Trends for Division I Women's Sports

(Differences in Single-Class GSR)

| SPORT | 2002 GSR | 2022 GSR |
| :---: | :---: | :---: |
| Basketball | $80 \%$ | $93 \%$ |
| Cross Country/Track | $82 \%$ | $93 \%$ |
| Field Hockey | $93 \%$ | $96 \%$ |
| Golf | $88 \%$ | $95 \%$ |
| Gymnastics | $93 \%$ | $99 \%$ |
| Lacrosse | $94 \%$ | $98 \%$ |
| Rowing | $90 \%$ | $95 \%$ |
| Soccer | $86 \%$ | $96 \%$ |
| Softball | $82 \%$ | $95 \%$ |
| Swimming | $91 \%$ | $98 \%$ |
| Tennis | $86 \%$ | $97 \%$ |
| Volleyball | $83 \%$ | $95 \%$ |

## Graduation Success Rate Trends of Division I Student-Athletes

Single-Class Rates
$-\infty-$ All Student-Athletes $\quad\llcorner$ Men $\quad$ Women


# Graduation Success Rate Trends of Division I Student-Athletes 



## Graduation Success Rate Trends of Division I Men's Basketball Players

Single-Class Rates by Race/Ethnicity

- \&.All Basketball SA ———Black Basketball SA ఒ—White Basketball SA



## Graduation Success Rate Trends of Division I Women's Basketball Players

Single-Class Rates by Race/Ethnicity

$-\leftarrow \cdot$ All Basketball SA $\square$ Black Basketball SA $\longrightarrow$ White Basketball SA


## Graduation Success Rate Trends of FBS Football Players

Single-Class Rates by Race/Ethnicity
$-\leftarrow \cdot$ All FBS Football SA $\rightarrow$ Black FBS Football SA $\rightarrow$ White FBS Football SA


## Federal Graduation Rates

# Comparison of Federal Graduation Rates Between Division I Student-Athletes and Student Body 

Four-Class Rates for 2019-22

| Population Group | Student-Athlete Federal Rate | Student Body Federal Rate |
| :---: | :---: | :---: |
| Overall | $69 \%$ | $69 \%$ |
| Men | $62 \%$ | $66 \%$ |
| Women | $75 \%$ | $71 \%$ |
| Black | $59 \%$ | $50 \%$ |
| Hispanic/Latino | $65 \%$ | $63 \%$ |
| White | $73 \%$ | $71 \%$ |
| Black Men | $56 \%$ | $44 \%$ |
| Hispanic/Latino Men | $59 \%$ | $59 \%$ |
| White Men | $67 \%$ | $69 \%$ |
| Black Women | $67 \%$ | $54 \%$ |
| Hispanic/Latino Women | $72 \%$ | $66 \%$ |
| White Women | $78 \%$ | $74 \%$ |

## Division I Federal Graduation Rate Trends

(Differences in Single-Class Federal Graduation Rate for Select Groups of Student-Athletes)

| Student-Athlete Group | 1991* Federal Rate | 2022 Federal Rate |
| :---: | :---: | :---: |
| Overall | $52 \%$ | $69 \%$ |
| Black | $35 \%$ | $59 \%$ |
| Hispanic/Latino | $43 \%$ | $64 \%$ |
| White | $59 \%$ | $74 \%$ |
| Black Men | $33 \%$ | $55 \%$ |
| Hispanic/Latino Men | $40 \%$ | $59 \%$ |
| White Men | $55 \%$ | $68 \%$ |
| Black Women | $45 \%$ | $67 \%$ |
| Hispanic/Latino Women | $48 \%$ | $70 \%$ |
| White Women | $66 \%$ | $78 \%$ |

*1991 was the first cohort for which federal graduation rate data was collected.
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# Division I Federal Graduation Rate Trends in Football and Basketball <br> (Differences in Single-Class Federal Graduation Rates) 

| Student-Athlete Group | 1991* Federal Rate | 2022 Federal Rate |
| :---: | :---: | :---: |
| Football (FBS) | $47 \%$ | $65 \%$ |
| Black Football (FBS) | $35 \%$ | $60 \%$ |
| White Football (FBS) | $56 \%$ | $76 \%$ |
| Men's Basketball | $38 \%$ | $47 \%$ |
| Black Men's Basketball | $29 \%$ | $42 \%$ |
| White Men's Basketball | $53 \%$ | $58 \%$ |
| Women's Basketball | $57 \%$ | $59 \%$ |
| Black Women's Basketball | $42 \%$ | $55 \%$ |
| White Women's Basketball | $66 \%$ | $67 \%$ |

## Trends in Federal Graduation Rates: Division I Student-Athletes vs. Student Body

Single-Class Rates


## Trends in Federal Graduation Rates: Division I Student-Athletes vs. Student Body

Single-Class Rates by Race/Ethnicity


## Trends in Federal Graduation Rates: Division I Student-Athletes vs. Student Body

Single-Class Rates, Race/Ethnicity=Black


## Trends in Federal Graduation Rates: <br> Division I Student-Athletes vs. Student Body

Single-Class Rates, Race/Ethnicity=White


## Definitions and Methods

## Methods

- Detailed information on graduation reporting requirements and graduation rate calculations, as well as links to school reports and an interactive analysis dashboard, can be found on the NCAA research website (graduation rates tab) or at ncaa.org/about/resources/research/graduation-rates.
- Generally, four-class aggregations are used for reporting rates in isolation; singleclass rates are used for examining trends over time.
- The years 2019-22 refer to the reporting years of the cohorts that entered college in 2012-15. Single years in the tables and figures also refer to the reporting years of the respective cohort (2022 reporting year represents 2015-16 cohort; 2021 represents 2014-15 cohort, etc.).
- Schools can submit student-athlete outcome adjustments for the past four years; all updates are reflected in this report and on the interactive analysis dashboard.


## Federal Graduation Rate Calculation

- The federal graduation rate is federally mandated reporting of student body and student-athlete (if on athletics aid) graduation from an initial college/university. The rate essentially measures retention at that school.
- Graduation must occur within six years of initial entry.
- The federal rate makes no accommodation for transfers into or out of a school. Transfers out are recorded as academic failures. Transfers into the school are not tracked.
- The federal rate is the only published rate that allows a direct comparison between student-athletes and the general student body.


## Graduation Success Rate Calculation

- The graduation metric was developed by NCAA presidents.
- The calculation is mandated for student-athletes only. It should not be compared with the federal rate.
- Graduation must occur within six years of initial entry.
- The GSR is more inclusive than the federal rate because it includes transfers into the school, midyear enrollees and nonscholarship students at schools that do not offer athletics aid.
- Student-athletes who leave school while academically eligible to compete are removed from the calculation (assumed transfers passed on to another school's cohort). Studentathletes who leave school while ineligible to compete are coded as nongraduates (even though many are known to transfer). Both assumptions are imperfect but lead to a graduation rate that better approximates a true student-centered rate (student earns a degree from some college within six years of entering higher education).


## Comparison of Graduation Success Rate and Federal Rate Cohorts

(2019-22 Reporting Cohorts)

|  | Federal Rate | GSR |
| :---: | :---: | :---: |
| Enrolled (Under Federal Definition) | 96,438 | 96,438 |
| Enrolled as Freshman in January | 0 | 3,851 |
| Two-Year College Transfers | 0 | 10,638 |
| Four-Year College Transfers | 0 | 8,999 |
| Nonscholarship Athletes <br> (Only at Schools Not Offering Aid) | 0 | 11,544 |
| Total Enrolled | $\mathbf{9 6 , 4 3 8}$ | $\mathbf{1 3 1 , 4 7 0}$ (+36\%) |
| Allowable Exclusions <br> (Death, Military, Church Mission, etc.) | $\mathbf{2 7 6}$ | $\mathbf{3 5 1}$ |
| Left Eligible | 0 | $\mathbf{2 6 , 8 2 9}$ |
| Participants on Teams No Longer |  |  |
| Sponsored by School |  |  |$\quad \mathbf{0} \quad 144$


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